-. Pedagogy of the Generations

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COURSE AIMS AND INTENDED LEARNING OUTCOMES

The teaching uses a pedagogical approach to the different ages of life, from childhood to old age, in order to lay the foundations and practices for the construction of an intergenerational pact. Specifically, some of the course aims are:

- provide the basic concepts of pedagogical reflection on the different age groups;

- focus attention on the relationship between the strengths and weaknesses of people at different ages;

- promote the formation of identity, self-realisation and the construction of a life project;

- pay attention to the concept of intergenerational education;

- develop a pedagogical approach to different adult and elderly age groups.

At the end of the course, students will be able to:

- know and understand the different phases of human existence, with reference to the main topical junctions of pedagogical reflection with attention to the condition of children, adolescents, young people, adults and the elderly, and with reference to the main problems of contemporary culture;

- develop understanding skills oriented to educational and training interventions, with particular regard to the different age groups;

- communicate information regarding the specific vocabulary of generational pedagogy;

- communicate the course topics with an autonomy of judgment by drawing on the information present in the reference teaching texts.

COURSE CONTENT

- Pedagogy of the generations: foundations and perspectives.

- Needs, potential and educational promotion in childhood.

- The formation of identity and self-realisation in adolescents and young people.

- The problematic nature of the adult condition.

- The fragility and care of the elderly person.

*READING LIST[[1]](#footnote-1)*

R. Guardini, *Le età della vita. Loro significato etico e pedagogico*, Vita e Pensiero, Milan, 2011.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/romano-guardini/le-eta-della-vita-9788834321096-141858.html)

M. Musaio (Ed.), *Persone anziane e cura. Riflessioni pedagogiche e narrazioni nel tempo della pandemia*, Edizioni Studium, Rome, 2021.

One reading text chosen from the following:

- M. Musaio, *Realizzo me stesso. Educare i giovani alla ricerca delle possibilità.*Mimesis, Milan-Udine, 2016. [*Bought from VP*](https://librerie.unicatt.it/scheda-libro/marisa-musaio/realizzo-me-stesso-educare-i-giovani-alla-ricerca-delle-possibilita-9788857532509-234837.html)

- F. Casolo - M. Musaio - S. Nosari (Eds.), *Pedagogia e cultura della corporeità in età evolutiva*, Vita e Pensiero, Milan, 2019, study from p. 11 to p. 122.[*Bought from VP*](https://librerie.unicatt.it/scheda-libro/autori-vari/pedagogia-e-cultura-della-corporeita-nelleta-evolutiva-9788834339329-675575.html)

- M. Crotti, *Generazioni interrotte. Riflessioni pedagogiche sull’odierna fragilità del patto generazionale*, Mimesis, Milan, Udine, 2018. [*Bought from VP*](https://librerie.unicatt.it/scheda-libro/maria-rita-mancaniello/per-una-pedagogia-delladolescenza-societa-complessa-e-paesaggi-della-metamorfosi-identitaria-9788867605507-699156.html)

TEACHING METHOD

Lectures using a dialogic and reflective method that promotes the active participation of students through both the interpretation of film clips, artworks and narrative materials, and the conducting of work in small groups on the course topics, including insights through meetings with socio-educational service professionals.

ASSESSMENT METHOD AND CRITERIA

The final exam will take the form of an oral interview, aimed at ascertaining the student's knowledge and correct understanding of the contents of the reading list texts, the topics covered in class and the learning materials made available during the semester.

The exam is also intended to assess the candidate's reasoning and analytical rigour regarding the course topics, as well as their mastery of the language and communication skills. The final assessment will take into account the accuracy and quality of their responses, as well as the communicative skill shown during the interview and ability to adequately justify statements, analyses and judgments.

NOTES AND PREREQUISITES

Being introductory in nature, there are no prerequisites for attending the course.

**Should the current Covid-19 health emergency not allow face-to-face teaching, remote teaching will be guaranteed using methods that will be communicated in good time to students**.

Information on office hours available on the teacher's personal page at http://docenti.unicatt.it/.

1. The texts indicated in the reading list can be purchased at the University bookstores; they may also be bought from other outlets. [↑](#footnote-ref-1)